

# DIAGNOSTIC EVALUATION

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## 4TH YEAR OF PRIMARY EDUCATION.

QUESTIONNAIRE FOR FAMILIES.

**CÓDIGO IDENTIFICACIÓN ESTUDIANTE:**



The responses to this questionnaire are important in the context of the evaluation because they provide further information about the student's educational experiences and family background. The questions refer to your child who is currently in the 4th year of primary school.

Please answer honestly because your cooperation will allow us to get to know the real situation at the school better and, with this information, we will be able to propose measures to improve it.

Note: For reasons of space, throughout the questionnaire the term "mother" refers to: mother, legal guardian, or first father or legal guardian in the case of male same-parent families. Similarly, the term "father" refers to: father, legal guardian, or second mother or legal guardian in the case of female same-parent families.

The answers you provide are confidential and will be treated anonymously.

To answer, place an X in the selected box, unless otherwise indicated:

Example: Indicate the current month.

<sup>1</sup> ☒ May

<sup>2</sup> ☐ December



Question

1

**1. This questionnaire refers to your:**

- ☐ Daughter  
☐ Son

Question

2

**2. At what age did your child start school, nursery or kindergarten? (Select only one option)**

- ☐ Before turning 2 years old  
☐ At 2 years of age  
☐ At 3 years of age  
☐ At 4 years of age

Question

3

**3. How long has your son or daughter been studying in the Spanish education system, including the current academic year? (Check only one)**

- ☐ Less than 2 years  
☐ 2 to 4 years  
☐ 5 years or more

Question

4

**4. Select the appropriate option, depending on the place of birth:**

	In Spain	In another country
a. Child	<input type="checkbox"/>	<input type="checkbox"/>
b. Mother / Guardian 1	<input type="checkbox"/>	<input type="checkbox"/>
c. Father / Guardian 2	<input type="checkbox"/>	<input type="checkbox"/>



Question

5

**5. What languages does your child usually use when at home, with friends and when watching television?** *(Select only one option in each row that corresponds to the most frequently used language)*

	Spanish	Other
a. Home	<input type="checkbox"/>	<input type="checkbox"/>
b. Friends	<input type="checkbox"/>	<input type="checkbox"/>
c. Television	<input type="checkbox"/>	<input type="checkbox"/>

Question

6

**6. What is the highest level of studies completed by the child's mother or guardian 1 and father or guardian 2?** *(Select only one option in each row)*

	No compulsory education completed or primary education completed	EGB/Primary, Basic Vocational Education and Training, Vocational Training (FP I), ESO/Secondary School	Baccalaureate, Vocational Training (FP II), intermediate level or equivalent.	Advanced vocational training or equivalent	University studies or equivalent
a. Mother / Guardian 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Father / Guardian 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



### Question 7

7. What is the current occupation the child's mother or guardian 1 and father or guardian 2? Choose the option that corresponds to the professional category. If the occupation does not appear in the list, select the option that is most similar. If not in paid employment, please answer in relation to the last position held.

Mother/Guardian 1:	
Father/Guardian 2:	

- a. **Never had a paid job.**
- b. **Elementary occupations: unskilled workers in services, labourers in agriculture, fishing, construction, manufacturing and transport.** Includes domestic staff and other cleaning staff, food preparation assistants, urban waste collectors, street vendors, etc., agricultural, forestry and fishing labourers, labourers in construction, mining and manufacturing industries, transport labourers, unloaders, stockers, etc.
- c. **Operators of fixed or mobile plant and machinery, fitters, drivers.** Includes fixed plant and machinery operators, fabricators and assemblers in factories. Locomotive drivers, operators of agricultural machinery and mobile heavy equipment, and seafarers. Drivers of vehicles for urban or road transport.
- d. **Troops and sailors in the armed forces.**
- e. **Craftspeople and skilled workers in manufacturing industries and construction, except plant and machinery operators.** Includes structural construction and related workers, construction finishing and installation workers, painters and related workers. Tilers, sheet metal workers, assemblers, blacksmiths, mechanics, electrical workers, precision mechanics, ceramists, glaziers, graphic arts workers, workers in the food, beverage and tobacco industry, workers in the wood, textile, clothing, leather, leather and footwear industries, etc.
- f. **Skilled workers in the agricultural, livestock, forestry and fishing sectors.** Includes agriculture, animal husbandry (including poultry, beekeeping and similar activities), mixed farming, forestry, fishing and hunting.
- g. **Protection and security services workers.** Includes civil guards, police, firefighters, private security personnel, etc.
- h. **Health and care workers.** Includes personal care workers in health services, and personal care and services (hairdressers, beauticians and related specialists), travellers' care workers, building maintenance and cleaning supervisors, small accommodation owners, etc.
- i. **Catering and trade service workers.** Includes waiters, cooks, salaried or proprietary catering workers; shop and warehouse owners and clerks, salespersons, cashiers and ticket office staff (except in banks), etc.
- j. **Accounting, administrative and other clerical staff.** Includes accounting, administrative, financial and other clerical employees: employees in production support services and transport, travel agency employees, receptionists, telephone operators, window clerks, etc.
- k. **Technicians; support professionals.** Science and engineering technicians, supervisors in mining engineering, manufacturing industries and construction. Health technicians, finance and mathematics support professionals, representatives, commercial agents. Administrative management support professionals; law enforcement specialists. Support professionals from legal, social, cultural, sports and related services. Information technology technicians.
- l. **Officers and NCOs in the armed forces.**
- m. **Scientific and intellectual technicians and professionals.** Technicians and professionals in health and education and other scientific and intellectual professionals: doctors, nurses, veterinary surgeons, pharmacists, teachers, professionals in the physical, chemical, mathematical and engineering sciences, legal professionals, specialists in the organisation of public administration and business and in marketing, professionals in information technology, social sciences, culture and entertainment.
- n. **Directors and managers.** Members of the executive and legislative bodies; managers of public administration and social interest organisations; executive directors. Directors of administrative and commercial departments, production and operations, managing directors of service companies, etc.



Question

8

**8. Does your child receive any kind of aid, official grant or subsidy to study, buy books or school materials, receive school meals, etc.?**

☐ Yes

☐ No

Question

9


**9. Are the following resources available to your child at home? Does your child use them for educational purposes? (Select one option in each row)**


	Yes they are available, <b>YES</b> my child uses them for educational purposes	Yes they are available, <b>NO</b> my child does not use them for educational purposes	Not available
a. Desktop, laptop or tablet computer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Personal phone with data connection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Personal space to study or do homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. A room of one's own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Internet access at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. A Smart TV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Video game console (e.g. PlayStation®, Wii®, Xbox®, Nintendo®, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Subscription to entertainment platforms (Netflix, HBO, Movistar, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>




### Question 10


**10. Approximately how many books (paper or digital) are there in your home?** *(Look at the pictures to get an idea of how much space each quantity of books takes up)*

☐ From 0 to 10 books 

☐ From 11 to 50 books 

☐ From 51 to 100 books 

☐ From 101 to 200 books 

☐ More than 200 books 

### Question 11

**11. How often do you participate in the following family leisure activities during non-school days?** *(Select, at most, one option in each row)*

	Never	Once a year	Several times a year	Once a month	More than once a month
a. Restaurants or bars	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Take walks and other family activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Cultural activities: cinema, theatres, museums, musicals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Leisure trips (other than to visit relatives)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



### Question 12

**12. How many times a week does your child attend after-school BOOSTER activities of the following types? (Select one option in each row)**

	Never	1 or 2 times a week	3 or 4 times a week	5 or more times a week
a. Spanish language or literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Environmental studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Foreign language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Question 13

**13. How many times a week does your child engage in extracurricular activities OTHER THAN BOOSTER activities of the following types? (Select one option in each row)**

	Never	1 or 2 times a week	3 or 4 times a week	5 or more times a week
a. Exercise or sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Musical or artistic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Language training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Technological and scientific	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Question 14

**14. How many hours A WEEK, MONDAY TO SUNDAY, does your child spend on homework, schoolwork or studying outside school? (To answer also consider the time your child attends booster classes.)**

- ☐ Less than 1 hour
- ☐ Between 1 and 6 hours
- ☐ Between 6 and 11 hours
- ☐ Between 11 and 16 hours
- ☐ Between 16 and 21 hours
- ☐ More than 21 hours





### Question 15

**15. How often do you or someone else in the household do the following with your child?** *(Select one option in each row)*

	Never or almost never	1 or 2 times a month	1 or 2 times a week	Every day or almost every day
a. Talk about the work they are doing in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Plan their time for study or homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Help them with homework or studying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Check that they have studied and done their homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Question 16

**16. What is the highest level of education you expect your child to achieve?** *(Select only one option)*

- ☐ Compulsory Secondary Education
- ☐ Middle-Level Vocational Training
- ☐ Baccalaureate
- ☐ Higher-Level Vocational Training
- ☐ University studies or equivalent

### Question 17

**17. What is the main reason your family chose the school your child attends?** *(Select at most three options)*

- ☐ Because it is the closest school
- ☐ Due to its reputation
- ☐ Because it is bilingual or trilingual
- ☐ Because other members of the family studied or are studying at the school
- ☐ Because of the educational programme
- ☐ Because of its flexible hours
- ☐ Because of its complementary services (canteen, extra-curricular activities, etc.)
- ☐ Because of its facilities
- ☐ Because it offers several educational options
- ☐ I did not choose it, my child was assigned to it

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**You have reached the end of the questionnaire.**  
**Thank you very much for your replies**